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**New-York Historical Society
The Bonnie and Richard Reiss Graduate Institute for Constitutional History Seminar
Spring 2021 Session (Virtual)**

The Bonnie and Richard Reiss Graduate Institute for Constitutional History is pleased to present the following seminar for advanced graduate students and junior faculty:

America's Unregulated Police

Virtual Meeting Dates & Time: Fridays, March 5 and 19, April 9 and 16, 2021 | 2–5 pm ET



SEMINAR DESCRIPTION:

Although there is little disagreement that policing in the United States is the source of much controversy, there is not much consensus on how we got here or what can be done about it. Over the course of four virtual sessions, Professors Barry Friedman and Maria Ponomarenko will lead a discussion of the historical antecedents of policing today, the troubled relationship between race and policing, the role of courts, political officials, and the broader public in regulating policing, and the theoretical and practical approaches to reimagining public safety. The discussion will focus closely on crime and violence, public safety, the state's use of coercive authority—such as stop and frisk and use of force—and surveillance.

INSTRUCTORS:

Barry Friedman is the Jacob D. Fuchsberg Professor of Law and Affiliated Professor of Politics at New York University School of Law. He is the author of *Unwarranted: Policing without Permission*, as well as numerous other articles on regulating and reimagining policing. He also is the Reporter for the American Law Institutes *Principles of the Law: Policing* project. **Maria Ponomarenko** is an associate professor of law

at the University of Minnesota Law School and an associate reporter for the *ALI Principles of Policing* project. Together, Professors Friedman and Ponomarenko co-founded the Policing Project at NYU Law, a non-profit dedicated to ensuring that policing is transparent, equitable, and democratically accountable.

LOGISTICS:

The seminar will be presented virtually, via Zoom, on the following dates:

- Friday, March 5, 2021 | 2–5 pm ET
- Friday, March 19, 2021 | 2–5 pm ET
- Friday, April 9, 2021 | 2–5 pm ET
- Friday, April 16, 2021 | 2–5 pm ET

Accepted students will receive instructions for accessing the virtual sessions. Zoom, an easy-to-use video conferencing platform, requires no special login or membership.

APPLICATION PROCESS:

The seminar is designed for graduate students and junior faculty in history, political science, law, and related disciplines. All participants will be expected to complete the assigned readings and participate in seminar discussions. Although the Institute cannot offer academic credit directly for the seminar, students may be able to earn graduate credit through their home departments by completing an independent research project in conjunction with the seminar. Please consult with your advisor and/or director of graduate studies about these possibilities.

Space is limited. To apply, please submit the following material to ich@nyhistory.org by **February 5, 2021**:

- Your C.V.
- A short statement on how this seminar will be useful to you in your research, teaching, or professional development.

Successful applicants will be notified soon thereafter. For further information, please email Alexander Kassl at ich@nyhistory.org.

ADDITIONAL INFORMATION:

There is no tuition or other charge for this seminar, though participants will be expected to acquire the assigned books on their own.

ABOUT ICH:

The Bonnie and Richard Reiss Graduate Institute for Constitutional History (ICH) is the nation's premier institute dedicated to ensuring that future generations of Americans understand the substance and historical development of the U.S. Constitution. Located at the New York Historical Society, the Institute is co-sponsored by the American Historical Association, the Organization of American Historians, and the American Political Science Association. The Association of American Law Schools is a cooperating entity. ICH prepares junior scholars and college instructors to convey to their readers and students the important role the Constitution has played in shaping American society. ICH also provides a national forum for the preparation and dissemination of humanistic, interdisciplinary scholarship on American constitutional history.

The Bonnie and Richard Reiss Graduate Institute for Constitutional History is supported, in part, by the Saunders Endowment for Constitutional History and a "We the People" challenge grant from the National Endowment for the Humanities